Ph.D. in Education Program
College of Education and Human Development

Portfolio 1 Assessment and Feedback

In Portfolio I, the focus is on ensuring that a strong foundation of coursework, research preparation, and professional self-reflection are being built, and that activities and plans in the doctoral program are well-aligned with the student's academic and professional goals.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

First Name: * Cheryl A **Last Name:** * Burris **G Number:** * G01498220 **Email:** * cburris2@gmu.edu

Portfolio I Meeting Date: * 11/03/2025

Chair Name (primary specialization)**:** First Name: * Dawn Last Name: * Hathaway Email: * dhathawa@gmu.edu

Do you have a co-chair? * no

How many other committee members do you have in addition to your chair(s)? * 3

Committee Member 1 (secondary specialization)**:**

First Name: * Divya Last Name: * Varier Email: * dvarier@gmu.edu

Committee Member 2:

First Name: * M Last Name: * Weiss Email: * mweiss9@gmu.edu

Committee Member 3:

First Name: * Korey Last Name: * Singleton Email: * ksinglet@gmu.edu

Number of credits student has taken to date (including current semester): * 27

Core Coursework and Grades

			Select Grade
EDUC 800	(3)	Ways of Knowing	* A
EDRS 810	(3)	Problems and Methods in Education Research	* A
EDRS 811	(3)	Quantitative Methods in Educational Research	

EDRS 812 (3) Qualitative Methods in Educational Research A

* ☑ I acknowlegde that I must complete EDRS 811**AND** EDRS 812 no later than the end of the semester I defend Portfolio 2.

Provide the website link to your portfolio site below: **Provide password (if required):**

* https://cherylanneburrisac.wixsite.com/cheryl-a-burris Portfolio4CAB

Section 1: Vita

Unacceptable * ☐ Acceptable * ☑

Section 1: Chair Comment

You have a great start to your CV! Check out the template guidelines to ensure you have the sections that we confidently believe you will populate as you continue your doctoral journey (see file:///C:/Users/dhath/Downloads/cehd-curriculum-vitae-guidelines.pdf)
Find opportunities to submit work to scholarly organizations and journals. For example, AHEAD and JPED have opportunities for you to present literature reviews.

Section 2: Statement of Professional Goals

Unacceptable * ☐ Marginal * ☐ Competent * ☐ Proficient * ☑ Advanced * ☐

Section 2: Chair Comment

Your statement of professional goals is well written and highlights connections between what you are learning in coursework and your research interest. Moving forward, consider your goal to move into academia and focus on submitting work to publications such as the Association on Higher Education and Disability (AHEAD), Journal of Postsecondary Education and Disability (JPED), and the Online Learning Consortium (OLC).
Additionally, consider participating in the Graduate Research Symposium in CEHD.
Work on finding your people :)

Section 3: Field of Interest Discussion Essay

Unacceptable * ☐ Marginal * ☐ Competent * ☐ Proficient * ☑ Advanced * ☐

Section 3: Chair Comment

We commend you on providing the big picture of your field of interest. You are ready for the next step, which involves examining the broader research related to your topic, such as understanding the field's definitions and studies, exploring how researchers investigate cognitive load, developing a rationale for existing gaps, and identifying barriers and challenges faced by learners. Then you can apply the literature's insights to your interpretations and connections to your specific areas of interest.
While you have indicated that you have had enlightenments in your area of interest rather than big shifts, be cognizant of the ways digging wider and deeper into the literature will likely result in some shifts.

Section 4: Program Plan of Study

Unacceptable * ☐ Acceptable * ☑

Section 4: Chair Comment

Your Program Plan of Study serves you well at this point. However, we will review again at Portfolio 2 as your growing literature base helps identify potential overarching research questions.

Section 5: Academic Archive

Unacceptable * ☐ Acceptable * ☑

Section 5: Chair Comment

Your Academic Archive is complete.

Language and Writing

Unacceptable * ☐ Marginal * ☐ Competent * ☐ Proficient * ☑ Advanced * ☐

Language and Writing: Chair Comment

We commend you on your emerging scholarly voice. Continue to develop your scholarly voice by justifying the gaps through the use of literature. Continue to work on your APA skills.

Additional comments and recommendations:

Additional Comments: Chair

We are impressed by all the hard work and preparation you put into your Portfolio 1. Your conceptual framework image helped convey your thinking and is a great start to the next steps in this journey. Use this image to guide your literature review process moving into Portfolio 2.
We acknowledge that getting the perspective of Stearns Center ID's is important to informing your research agenda. Additionally, you should consider the perspectives of College-wide instructional technologists and Disability Services if your dissertation work continues to call for these perspectives (depending on your overarching research questions). However, your next step for the preparation of Portfolio 2 needs to be a focus on the foundational and contemporary literature to ensure that you have a literature-based understanding of the problem of practice around cognitive load in online learning for neurodivergent learners.

The student has

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met committee's expectations.

*

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Cheryl A Burris
Signature

11/05/2025
Date

Student	Electronically signed by Cheryl A Burris on 11/03/2025 2:04:05 PM
Program Advisory Committee Chair	Electronically signed by Dawn M Hathaway on 11/03/2025 4:51:41 PM
Program Advisory Committee Member 1	Electronically signed by Divya Varier on 11/04/2025 2:22:49 PM
Program Advisory Committee Member 2	Electronically signed by Margaret Weiss on 11/03/2025 4:58:45 PM
Program Advisory Committee Member 3	Electronically signed by Korey J Singleton on 11/04/2025 8:14:52 AM